



For more information, visit:
<http://umb.edu/academics/cehd/curriculum>

supporting or teaching students with disabilities, who have worked closely with the applicant, and who have direct knowledge of the applicant's teaching skills (or transition skills for students who are interested in the Transition Leadership program) **AND** academic performance.

License Information is required only for applicants seeking admission to Transition Leadership. Applicants must submit documentation that certifies the applicant is initially licensed special educator or vocational rehabilitation counselor.

A Writing Sample that exhibits the applicant's ability to write in a clear, concise manner. This sample may be in the form of a recent term paper. It should not be a student's Individualized Education Program (IEP) or a narrative report of a student evaluation based on the use of formal/informal tests. Note that this writing sample is *in addition to* the letter of intent.

Test Scores are required only for applicants seeking admission to the Moderate Disabilities Program. Submit scores on the Communications portion of the Massachusetts Tests for Educator Licensure. Out-of-state applicants may submit scores from either the Miller Analogies Test or the Graduate Record Examination. The GRE and/or MAT scores are waived for those who already hold a graduate degree in a related field. Successful applicants who do not have MTEL Communications and Literacy scores may be admitted provisionally, with the condition that these scores be submitted by the first semester of study.

Contact Us:

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Admission Requirements

Admissions to all UMass Boston graduate programs are coordinated through the Office of Graduate Admissions.

All materials and correspondence should be directed to the Office of Graduate Admissions, Campus Center, Upper Level, UMass Boston, 100 Morrissey Blvd., Boston, MA 02125. You can apply online by visiting <http://umb.edu/admissions/graduate> or order a graduate bulletin by calling 617.287.6000. The application is in the back of the bulletin.

Students who are interested in the Transition Leadership program are expected to attend an informational meeting and initial interview. Following this meeting, applicants will be invited to submit full applications to the Office of Graduate Admission.

Each admission packet must include:

A Letter of Intent that clearly explains the applicant's reasons for pursuing graduate study in the fields of either Moderate Disabilities or Transition Leadership.

Grade Point Average: A minimum cumulative of 3.0 is required for admission to the program.

Three Letters of Recommendation must be submitted by persons who are knowledgeable about

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DEPARTMENT OF CURRICULUM AND INSTRUCTION
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
University of Massachusetts Boston
100 Morrissey Boulevard
Wheatley Hall, 2nd Floor, Room xxxxxxx
Boston, MA 02125-3393



Master's Degree and Graduate Certificate Programs in Special Education

COLLEGE OF EDUCATION
AND HUMAN DEVELOPMENT





Transition Leadership

This new degree and certificate program is designed for initially licensed special educator or vocational rehabilitation counselor who are interested in supporting students with disabilities during their transition from high school to postsecondary activities.

The curriculum includes online coursework, applied learning opportunities and field-based support. Through this training, students in the program will gain the skills necessary to focus on employment, college preparation, and independent living skills for students with disabilities, ages 14-22.

Students in this program will also develop the leadership skills necessary to promote system-wide transition supports and services in their school districts. Graduates of the program can expect to find employment opportunities in secondary schools, transition programs, and college programs that support transition-aged students with disabilities. Through federal funding,

financial assistance is available for candidates who are enrolled in this program.

M.Ed. in Special Education with a Concentration in Transition Leadership

The M.Ed. in Special Education with a concentration in Transition Leadership requires the completion of 36 graduate academic credits from a transdisciplinary course of study, pre-practicum fieldwork, and a two-semester practicum.

Graduate Certificate in Transition Leadership

The graduate Certificate in Transition Leadership is designed for professionals with a master's degree in fields such as special education, rehabilitation counseling, school guidance, or school psychology, a 5-course, yearlong practicum.

Teacher of Students with Moderate Disabilities (for students in PreK-8, 5-12)

This degree and certificate program is designed for those interested in working in an educational setting with students who have mild to moderate disabilities. The coursework and practica focus on the design and implementation of, and advocacy for, inclusionary learning settings for children with and without disabilities.

Graduate Certificate Leading to Initial Licensure in Moderate Disabilities (Pre-K-8, 5-12)

Individuals completing this 27-credit certificate fulfill the Massachusetts Department of Elementary and Secondary Education requirements for Initial Licensure as Teachers of Students with Moderate Disabilities. The certificate offers matriculated students course work, a monitored pre-practicum, field-based experience and a supervised practicum.

M.Ed. Leading to Successive Licensures in Moderate Disabilities (PreK-8, 5-12)

We offer a 39-credit graduate program, which meets the academic requirements for both licenses, for those seeking both Initial Licensure and Professional Licensure in Moderate Disabilities in an M.Ed. This program focuses on using data-based teaching practices to develop academic and social skills in a range of learners.

M.Ed. Leading to Professional Licensure in Moderate Disabilities

This 36-credit track of study is designed for educators who already hold Initial Licensure in Moderate Disabilities and wish to acquire both professional licensure and a master's degree. As with all of our tracks of study in the department, this program focuses on data-based teaching practices to develop vital skills in a range of learners.

Post-Master's Certificate for Professional Licensure in Moderate Disabilities

We offer a 12-credit post-master's certificate for educators who received Initial Licensure in Moderate Disabilities through an approved M.Ed. program and wish to fulfill academic requirements for professional licensure. This course of study emphasizes cross-disciplinary instruction and assessment practices adapted for a range of students.

M.Ed. Leading to Nonlicensure

This Master's degree track is prepared for individuals who are not seeking teacher licenses, but are interested in gaining knowledge and skills about working with students with mild to moderate disabilities.

Our tracks of study focus on using data-based teaching practices to develop academic and social skills in a range of learners.

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